

HISD IMPACT REPORT

*Westly Robinson
DiscoverU FLOster
Sharpstown HS '23
Texas Southern University '27*

DiscoverU's Fantastic Learning Opportunities program has demonstrated significant positive outcomes in the educational landscape, empowering students to explore and pursue diverse career paths. This report aims to showcase the program's impact and advocate for Houston Independent School District's (HISD) support in funding its continued success.

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Chloe Tran
Carnegie Vanguard HS '26
Connectrix



WHO WE ARE

DiscoverU is a mission-driven 501c3 organization that equalizes access to excellent out-of-school learning experiences for all youth, with its roots here in Houston, Texas in 2007. Through experiential learning, DiscoverU assists youth in developing a vision for their future and gaining the social-emotional skills necessary to succeed in college, career, and in life. In addition to supporting youth directly, DiscoverU builds robust support systems that involve families, schools, communities, and learning-opportunity partners.



**Arely Martinez, Jones Futures Academy '25
Rice Architecture Summer Immersion**

DiscoverU provides intensive, personalized support for under-resourced students to participate in summer programs we call Fantastic Learning Opportunities, or FLOs. Starting in the fall, our Advisors work with students to identify FLOs of interest and to submit quality applications. After acceptance, our staff assists students with the follow-up tasks required by programs and provides much-needed case-management support during the summer, when most school-based staff is unavailable.

Our core services include:

- **Access to Information:** DiscoverU supports youth, their families, and school partners with technologies offering ease of access to essential information about opportunities.
- **Personalized Guidance & Support:** DiscoverU builds strong, authentic relationships with youth, their families, schools, communities, and partner organizations that provide learning opportunities.
- **Financial & Logistical Services:** Through direct financial aid, negotiated scholarships, & fundraising tools, DiscoverU eliminates barriers to participation through advocacy and action.
- **Personal Reflection & Planning:** Students work with supportive adults to set and track goals throughout the process, culminating in vision-building and career exploration via guided reflection.

Our service model and delivery address the lack of educational opportunities, specifically college- and career-preparatory programming for adolescent youth in the city's vibrant but historically underserved communities. Ninety-seven percent of DiscoverU students are students of color (60+% LatinX & 30+% African-American), and 83% are economically disadvantaged. The vast majority of our students are first-generation college bound, and our gender demographics are reflective of Houston, with slightly more female students than males participating in FLOs.



"One of the most vital things I have learned from my FLO experience is about myself. It might sound weird but DiscoverU made me discover me as a person."

**Theophilus Guirgis
Milby HS '24
Connectrix**

WHAT WE DO

DiscoverU is unique in that we are a connector organization that brings together stakeholders in the name of equalizing access to experiential learning. Those stakeholders are: students & their families; school districts, schools, and other youth-serving community based organizations; and program providers such as colleges & universities, non-profits, or trade associations. Our programming is individualized, systematized, and adaptable to virtual or in-person settings, and is rooted in relationships.

WE CONNECT:

Students and Families

with unique, brokered access to trusted, high quality experiential learning programs; professional coaching through the entire FLO process; personalized planning & reflection support; FLO financial services and solutions; & logistical & travel planning and support services.

Schools, Districts & CBOs

with flexible levels of service to meet any budget or campus need; equity of access, with an ability & desire to serve any student type; individualized social emotional learning at scale; tools & guidance to build a culture of experiential learning; comprehensive summer support for students & families; and a fully developed, portable & scalable program.

FLO Programs

with qualified, diverse student participants; equity thought partnership; on-the-ground connections with students & families; students who will be supported from application to completion; program design & leadership; entree into harder to reach schools & communities.

Through this work, we have achieved the following goals:

Increased Career Awareness

DiscoverU has successfully exposed students to various career options, helping them make informed decisions about their future. Post-program surveys indicate a notable rise in career awareness and clarity among participants.

Enhanced Academic Performance

DiscoverU participants indicate they will have improved academic performance as a result of participating in FLOs. (See Appendix A.) These findings are supported by research—i.e., the student perceptions are likely reality. (See Appendix B.) The program's emphasis on connecting classroom learning to real-world applications has proven effective in motivating students.

Established Industry Partnerships

DiscoverU has forged valuable partnerships with local industries, providing students with hands-on experiences, internships, and exposure to workplace environments. This collaboration provides enrichment opportunities and strengthens ties between the education and private sector.



Javier Cruz
Energy Institute HS '26
The Great Debate

PAST WORK IN HISD

Over the past eight school years, over 2,200 HISD students have taken advantage of DiscoverU services by participating in over 2,900 FLO experiences. The majority of the 2,900 FLO experiences DiscoverU has connected HISD students with have happened since the onset of the COVID-19 pandemic. These experiences have ranged from international travel, to cutting-edge STEM camps at major universities, to corporate internships.

With over 140 unique programs, DiscoverU's vast partnership network ensures thousands of students can attend a FLO every summer. Through these partnerships DiscoverU has secured not only scholarships but additional opportunities with colleges and private sector firms. Organizations like Emerson, Texas Medical Center (TMC) Innovation, JPMorgan Chase, and Volkswagen have increased their access and investment and in some cases have shifted their philanthropic focus to supporting HISD students because of DiscoverU's advocacy & efficacy in providing the framework for the partnerships to flourish.

To provide these life-changing experiences, DiscoverU has directly or indirectly provided \$1.7 million in scholarships to HISD students. Houston ISD's partnership with DiscoverU as a nonprofit has allowed DiscoverU to secure funding on the District's behalf that would otherwise be inaccessible to the district due to grant restrictions. Over the past eight years, DiscoverU has successfully secured grant funding from The Houston Endowment, The Brown Foundation, The Powell Foundation, The Dearing Foundation, and The Samuels Family Foundation. These philanthropic investments, among others, have generated a return on investment for HISD, resulting in \$1.07 in student scholarship support for every dollar HISD has invested in DiscoverU programming.

Additionally, DiscoverU has managed over \$1 million in supporting special programs and college trip facilitation services. Many key partners are not approved HISD vendors, and by using DiscoverU's program services, the District can work with a greater variety of partners that provide valuable and cost-effective services. Without trusted partners like DiscoverU, the District would face barriers in working with universities, community-based programs, and industry partners due to state procurement laws and regulations.

The work done by DiscoverU in Houston ISD is at the vanguard of what can be possible when a District and nonprofit organization partner effectively with one another. Our track record in Houston ISD has allowed DiscoverU to expand its partnerships opportunities to other districts (Aldine, Klein, Spring, Spring Branch) and charter school partners (KIPP Texas Public Schools, Yes Prep, and Uplift Education).

Ivy Hiner, with Harris County Attorney Christian Menefee

Yates HS '24

Summer Legal Academy



**\$1.7
MILLION**
in FLO
Scholarship
Support

2,200
student FLO
participants

140+
unique FLO
experiences

IMPACT STORY:

Nathalie Yanez

**Sterling HS '23
7 Time FLOster
Texas State University '27**

"Throughout high school, I was confident that I wanted to be a Neurosurgeon, although just the thought of blood would make me pass out, I was still confident about it. I then proceeded to do the Future Doctors Academy FLO, to have an insight on the career I was interested in. During that time I was able to have an understanding about a few medical field careers, got to dissect a pig's heart and brains, and got to have one on one conversations with Texas A&M School of Medicine Professors and students. After the FLO ended, I learned that I don't pass out at the sight of blood and that I did not want to be a Neurosurgeon. Instead, I was more interested in how the different parts of the brain worked. This FLO made such a big impact that it helped me decide my major for college. Had I not had this Fantastic Learning Opportunity, realistically I would've had a horrible time in college studying for something I actually didn't have a passion for."



Nathalie Yanez, a trailblazing first-generation Hispanic female, has been an active participant in DiscoverU's services since her eighth-grade year. Seizing the opportunities offered, Nathalie embarked on enriching journeys across three states and two countries before completing high school.

Expressing her gratitude, Nathalie shared, "DiscoverU not only gave me the opportunity to travel to new places, but to also learn about different cultures, expand my horizons and learn more about myself." During her high school years, Nathalie initially aspired to become a neurosurgeon and participated in the Future Doctor's Academy program. Despite discovering her aversion to blood, her participation in the program kindled a passion for understanding the intricacies of the brain. Her involvement in various program activities not only expanded her knowledge but also motivated her to obtain a private pilot's license, with a dream of someday piloting future students to their own FLO destinations.

Recently graduating from Sterling High School, Nathalie now attends Texas State University, acknowledging DiscoverU for equipping her with valuable experiences that have prepared her socially and culturally for college life. Her aspirations now lie in pursuing a degree in Criminal Justice, with a minor in Forensic Psychology, aiming to carve a path as a Forensic Psychologist.

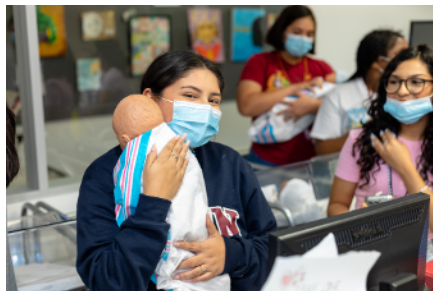
IMPACT STORY:

CompassRN Nursing Camp Alum Now Nursing Majors Across Texas

The CompassRN Nursing Camp, a collaboration between DiscoverU, University of St. Thomas Peavy School of Nursing, and nonprofit CompassRN is a shining example of how innovative and external experiential programming is an impactful tool in helping students take the next step in their professional journey.

Following participation in the camp, students could elect to join the CompassRN Mentorship Cohort, which pairs a student nurse to a professional, who commits to supporting their student nurse to and through the process of applying to and completing nursing school.

The rate of students attending nursing programs and the number of students choosing to enroll at UST shows that their ability to experience the training and interact with real-world professionals propelled these students to where they are today and where they will be in the near future.



"I was able to genuinely learn about the vast job opportunities, skills, and specialties within nursing. I think this camp also helped in breaking the stigma that nurses are second to doctors, I think it definitely also made me feel safe in my indecisiveness in the sense that I am still young and don't know what I want to specialize in yet and that is perfectly fine because throughout my career I will be able to learn through working in different specializations and find my specialty to get my MSN in that specialization. This was a life changing experience as I finally decided on what I wanted to do in my career and learn more to nursing than just the bedside. This doesn't feel like a "job" or just for the money aspect but rather a vocation. It was an exceptional experience!"

Jakelin Gonzalez-Huerta
Scarborough HS '23
University of Houston '27



UNIVERSITY OF ST. THOMAS

Noemi Vargas Gutierrez
Middle College Felix Fraga '23
Lucero Lopez
Austin HS '22
Maria Loreda
South Early College HS '23
Destini Lowery
Energy Institute HS '22
Ariadna N Manzano
Mt. Carmel Academy '22
Jessica Simms
Young Women's College Prep '23

HOUSTON COMMUNITY COLLEGE

Astrid Fonseca
Austin HS '22
Jennifer Henry
Waltrip HS '23

LAMAR UNIVERSITY

Bianca Heath
Waltrip HS '23

US MILITARY (MARINES)

Brian Osorio
Bellaire HS '23

UNIVERSITY OF HOUSTON

Jakelin Gonzalez-Hurtado
Scarborough HS '23
Valery Torres
Chavez HS '23

PRAIRIE VIEW A&M

Ta'Keya Trotter
Austin HS '23

UNIVERSITY OF HOUSTON DOWNTOWN

Andrew Macias
Bellaire HS '23

TEXAS WOMEN'S UNIVERSITY

Angelique Alvarez
Bellaire HS '23

APPENDIX A: Supporting Data

To track both FLO program quality and depth of impact, we have developed a Pre- and Post-FLO Survey to measure student perceptions of their experiences. This survey has been externally vetted by the United Way of Greater Houston, Texas A&M University, & University of Houston and is embedded into DiscoverU's online student portal as well as a core component of our curriculum. The Post-FLO survey is a valuable source of feedback not only regarding the actual FLO program experience as lived by the student, but also to gauge the depth of social-emotional development fostered by the entire FLO experience, from exploration to application and ultimately participation.

The following survey responses are from HISD DiscoverU FLO participants after their experiences (2021-23). They illustrate the students' belief that their participation in a FLO has helped them in significant ways academically.

Average	Q: On a scale from "No Influence" (1) to "Strong Influence" (3), please rate to what degree each of the following experiences positively influenced you to achieve success academically in the future.
2.54	The classes I have taken at my high school.
2.66	Guidance from my teachers, counselors, and/or administrators.
2.54	Support from my friends and peers.
2.45	Working a part-time job or professional internship during high school.
2.51	Sports, clubs, and/or other school-affiliated extra-curricular activities.
2.69	Field trips and/or college visits.
2.86**	Participating in a Fantastic Learning Opportunity (FLO).

****This result is statistically significant at a .9 confidence level**

These responses indicated that the FLO had a stronger influence on them pursuing academic success than anything else, including anything done in the classroom or their personal/family lives. These experiences clearly matter and can be transformative to future academic performance.

APPENDIX A: Supporting Data

To further this point, here are some additional responses.

Responses	This program challenged me and pushed me to develop in new ways ACADEMICALLY .
113	Very True
25	Somewhat True
2	Not Very True
1	Not True At All

Responses	This program exposed me to NEW information that I did not learn in my regular academic classes.
131	Very True
9	Somewhat True
1	Not Very True
0	Not True At All

And beyond the academic dimension, students believed that it helped them socially and emotionally.

Responses	By the end of the program, I created or received takeaways, such as certificates, portfolios/presentations, invitations to future events, community action plans, etc.
121	Very True
17	Somewhat True
1	Not Very True
2	Not True At All

Responses	This program challenged me and pushed me to develop in new ways SOCIALLY/EMOTIONALLY .
115	Very True
22	Somewhat True
4	Not Very True
0	Not True At All

APPENDIX B: Student Voices

The following survey responses are from HISD DiscoverU FLO participants after their experiences. They illustrate the students' belief that the FLO has helped them in significant ways academically.

Q: In 2-3 sentences, describe what you believe is the most important thing(s) you learned during the FLO application process.

"The most important thing was learning how to become more responsible. Learning how to do things on my own."

Caden Procter, Scarborough HS '25

"I learned that there will always be hard parts that you might not be able to complete but is always better to put something than just leave it blank. I also learned that not everything has to be perfect in order for you to be accepted into something as long as you put your everything into it."

Dunnamys Ramirez, Houston MSTC '24

"The most important thing I learned from the application process is that I can ask for help. People won't make fun of me and actually help me. I also learned that I need to focus."

Yarel Cortes, Eastwood Academy HS '26

"I learned that during an application process you must be aware of all details, stay consistent and committed. As a first-time FLOster, I learned that there might be questions that arise during the process, so it is very important to always reach out and ask questions."

Amy Angeles, Challenge ECHS '24

"I learned to keep myself accountable into my application process. I learned to even keep my schedule more organized and over that even practice my literacy skills."

Alan Bonilla Santos, Madison HS '24

"I had learned how to apply for something relative to a job application."

Brandon Wilson, Yates HS '24

"I learned from the FLO application process to always be prepared with important information when applying for something. I also learned to keep myself updated with emails that I may end up missing."

Isaac Romero Sharpstawn International School '26

"The thing you have to keep in eye out for is the multiple documents constantly being sent through email. Checking your email is a must in order to not miss any important details."

Nataly Arreazola, Northside HS '23

"I learned that it is best to really take my time when writing out the essay portions of the applications. Also very important to be sure to have all information needed submit in time and to not be scared to ask questions so that everything goes right."

Arely Martinez, Jones Futures Academy '25

APPENDIX B: Student Voices

TRANSCRIPT OF NATHALIE YANEZ'S SPEECH

Good afternoon everyone. My name is Nathalie Yanez and I am a DiscoverU alumni.

I've been in this program for 7 years and I can confidently say DiscoverU has taken a huge toll on my academic success and personal growth. Back in 2017, I was in a program called Project Explorers. Project Explorers prepared me for high school and my advisor at the time would make sure I was on top of my grades, assignments, etc.. Within that program, I was introduced to DiscoverU by Miss Abby my 8th grade year. At the time, I was a shy student with a lot of potential. Miss Abby saw that potential in me and has ever since been one of my biggest motivators, along with every other mentor I've met within DiscoverU along the way.

Within those 7 years I have traveled to 3 states; New Mexico, California, and Washington. 2 countries; the United Arab Emirates and India. Within those 7 years I have been blessed with the opportunity to attend 7 Fantastic Learning Opportunities. Cottonwood Gulch, Rice Tapia, Future Doctors Academy, did several trips with The Woods Project; and although I didn't get to travel to Costa Rica due to the pandemic, I got to travel to India this summer with the Impact India program.

DiscoverU not only gave me the opportunity to travel to new places; but to also learn new cultures, expand my horizons, and have a chance to learn more about myself.

Throughout high school, I was confident that I wanted to be a Neurosurgeon, although just the thought of blood would make me pass out, I was still confident about it. I then proceeded to do the Future Doctors Academy FLO, to have an insight on the career I was interested in. During that time I was able to have an understanding about a few medical field careers, got to dissect a pig's heart and brains, and got to have one on one conversations with Texas A&M School of Medicine Professors and students. After the FLO ended, I learned that I don't pass out at the sight of blood and that I did not want to be a Neurosurgeon. Instead, I was more interested in how the different parts of the brain worked. This FLO made such a big impact that it helped me decide my major for college. Had I not had this Fantastic Learning Opportunity, realistically I would've had a horrible time in college studying for something I actually didn't have a passion for.

As I mentioned before, DiscoverU and the opportunities I embarked on had an enormous impact on my personal growth as well. The summer before junior year, I participated in multiple FLOs associated with The Woods Project. Each time I signed up for 2 weeks in the wilderness, the backcountry, with no technology. I can now say that I've encountered a bear, hiked more than 8 miles a day for a whole week, seen the milky way, hiked more than 1 mountain, sat around a campfire and told scary stories on top of mountains like in the movies, had snowball fights, and saw big beautiful waterfalls. I can also say that this program has made me confident about my leadership skills, which actually got me nominated to be in the Juniors Leader Program with The Woods Project. It made me more grateful for the things we can sometimes take for granted such as bottled water, air, and surprisingly toilets, and has helped me develop my social skills just in time for college.

Not only did FLOs help me learn more about myself, but I had the opportunity to learn new cultures as well. Just a few weeks ago I was in India for 10 days. Fun fact, a 22 hour flight is not as bad as it sounds. In India I did community service, learned their cultural holidays, got to try new foods, learned a new language, went crystal hunting, learned to meditate, and got to make meaningful friendships with the kids that I met there. As I was learning about their cultural holidays, one of them stood out the most to me, Holi. Holi is known as the festival of colors because individuals play with color and splash it on each other's faces to fully immerse themselves in the celebration. It is a day where you also give people second chances and celebrate friendships. I would get so caught up with college and work that I never gave much attention to my friendships. Holi helped me remember to cherish them and that it doesn't hurt to give people second chances.

All the Fantastic Learning Opportunities helped me gain so much knowledge but it has motivated me to continue to earn my private pilot license. Hopefully in the future it'll be a privilege to be the pilot flying the kids on FLOs to their destination.

I am proud to say I am now a DiscoverU alumni. My DiscoverU mentors and the Fantastic Learning Opportunities have helped me be confident in my major for college and have prepared me for the social and cultural part of it as well. I thank every donor, volunteer, teacher, and mentor that has made everything possible not only for me but to my peers as well. I am thankful to have received the opportunity to share my DiscoverU experience with The Baytown Sun Newspaper. That is something I will always cherish. I am also so grateful to have the privilege to speak here today to share with you the impact that DiscoverU has had on me.

I am taking every lesson I've learned, piece of advice, and meaningful experience with me as I am entering the next stage of life tomorrow at Texas State University. I will be majoring in Criminal Justice, minoring in Forensic Psychology to pursue a career as a Forensics Psychologist. I thank DiscoverU once again for preparing me for this next chapter of my life since 2017.

Every fantastic learning opportunity application made my applications to college feel less stressful. A fantastic learning opportunity helped me choose my major. A Fantastic learning opportunity made me grateful for my path. In every FLO I gained confidence, knowledge, and strength. Every person in this room made everything possible for students like me, So I would like to take this moment to thank yall on my behalf for paving the path for us to walk on!

APPENDIX C: Program Descriptions



SERVICES

DiscoverU's Student Portal:



- An online platform that allows students to access:
 - The full DiscoverU FLO Catalog of 150 high-quality college and career preparatory experiences,
 - Automated workflow tools that include: FLO Match Survey, DiscoverU Progress Tracking tool, and automated reminders and updates,
 - Resources to assist in FLO application, fundraising, travel, and participation such as video instruction guides & digital templates.

DiscoverU's FLO Center:



- Access to DiscoverU's Salesforce platform that allows staff to aid students in identifying, applying, and participating in FLOs, including:
 - The full FLO Catalog (with additional details and suggestions for advising students),
 - Individual student information records for progress tracking and family engagement,
 - Reports and dashboards that provide real-time student FLO outcomes,
 - Access to FLO flyers, application guides & webinars, and communication templates.
 - Professional development for staff in the areas of DiscoverU platforms and DiscoverU student support practices.

Regular Custom Reporting:



Regular Custom Reporting to allow for campus-based staff to track student progress and outcomes.

APPENDIX C: Program Descriptions

SERVICES CONTINUED

DU Financial & Logistical Support:



Opt-in access to DiscoverU Financial and Logistical Services that include DiscoverU's payment services and FLO travel booking. Personalized reminders & case-management support during the summer when most school-based staff is unavailable.

Access to DU Financial Aid & Specialty Programs:



Access to additional FLO Program offerings that are specifically created and/or negotiated by DiscoverU.

Access to Direct Aid from DiscoverU to lower financial barriers to FLO participation for eligible students.

1:1 Student Advising by DU Staff:



Unlimited individual virtual advising by DiscoverU Staff using video chat and screen sharing sessions via Microsoft Teams or Google Meets. Students can schedule individual sessions at times that work for them such as evenings and weekends. These sessions may also take the form of small group application workshops.

In-Person Engagement by DiscoverU Staff:



- Engagement may include connecting with students in a large group, small group, or individual setting. It can also include staff or parent presentations, college fair events, and application pop-up shops. Visits will be staffed by two DU Advisors and last four hours scheduled at a mutually agreeable time.

APPENDIX D: Supporting Research

Extended, external experiential educational opportunities can significantly benefit low-income high school students by providing access to resources and experiences that may be limited within traditional educational settings. This is why even highly structured charter school systems such as KIPP Texas Public Schools and Uplift Education utilize the services of DiscoverU. Extended external experiential learning opportunities offer additional learning avenues beyond the standard curriculum, allowing students to explore diverse subjects and develop specialized skills.

Moreover, enrichment programs provide practical experiences that enhance students' social and interpersonal skills.¹ Participation in these activities can foster teamwork, leadership, and communication abilities, which are valuable not only in academic settings but also in future career endeavors.^{2 3}

Scholarships and financial aid associated with external educational opportunities can alleviate the financial burden on low-income families, making higher education more accessible.⁴ By participating in these programs, students may also gain exposure to professionals in their fields of interest, expanding their networks and opening doors to potential future opportunities.⁵

Overall, extended external experiential educational opportunities contribute to a more holistic and well-rounded education for low-income high school students, preparing them for success in both academic and professional spheres.

¹ Eyler, J. (2009). The power of experiential education. *Liberal education*, 95(4), 24-31.

² Durlak, J. A. (2017). The fundamental importance of effective program implementation for successful character development. *Journal of Character Education*, 13(2), 1-11.

³ Durlak, J. A., Weissberg, R. P., & Pachan, M. (2010). A meta-analysis of after-school programs that seek to promote personal and social skills in children and adolescents. *American journal of community psychology*, 45, 294-309.

⁴ Ashtiani, M., & Feliciano, C. (2018). Access and mobilization: How social capital relates to low-income youth's postsecondary educational (PSE) attainment. *Youth & Society*, 50(4), 439-461.

⁵ Ellison, N. B., Wohn, D. Y., & Greenhow, C. M. (2014). Adolescents' visions of their future careers, educational plans, and life pathways: The role of bridging and bonding social capital experiences. *Journal of Social and Personal Relationships*, 31(4), 516-534.

APPENDIX E: Partnership Portfolio



PARTNER SCHOOLS 2023-24

HOUSTON ISD

Austin High School
Barbara Jordan Career Center
BT Washington High School
Chávez High School
Energy Institute High School
Furr High School
Houston Academy for International Studies
Houston MSTC
Kashmere High School
Madison High School
Milby High School
North Forest High School
Northside High School
Scarborough High School
Sharpstown High School
Sterling Aviation Early College High School
Waltrip High School
Westbury High School
Wheatley High School
Wisdom High School
Worthing Early College High School
Yates High School

INDEPENDENT SCHOOLS

Cristo Rey Jesuit College Preparatory
KIPP East End High School
Varnett Public Schools
Uplift Education
Yellowstone Schools

EMERGE FELLOWSHIP

ALDINE ISD

Aldine High School
Avalos Pathways in Technology
Early College High School
Blanson High School
Carver Magnet Performing and
Visual Arts High School
Davis High School
MacArthur High School
Nimitz High School
Victory CTE High School
Westfield High School

KLEIN ISD

Klein Cain High School
Klein Collins High School
Klein Forest High School
Klein High School
Klein Oaks High School

SPRING ISD

Dekaney High School
Spring Early College Academy
Spring High School
Westfield High School
Wunsche High School

SPRING BRANCH ISD

Memorial High School
Northbrook High School
Spring Woods High School
Stratford High School
Westchester Academy for
International Studies

Rev. 11/23

APPENDIX E: Partnership Portfolio

Selected FLO Partners



Selected Funders

